

Early Intervention Services

AUDIOLOGY SERVICES

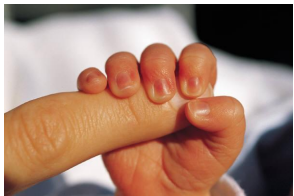
- * Provide comprehensive audiological assessments including referrals from the Universal Newborn Hearing Screening (UNHS)
- * Address concerns regarding hearing, speech or language development
- * Consult with families and professionals regarding audiological testing and what it means for auditory access for language



FAMILY SUPPORT & EDUCATION

◊ Playgroup ◊

- * For children ages birth to 36 months and their families
- * Participants have a variety of backgrounds, hearing levels, communication approaches and experiences
- * Regularly scheduled meetings to interact with other families with deaf/hard of hearing children as well as deaf families with hearing children



* Discussions include a variety of topics such as bonding, language, siblings, communication opportunities, storytelling, and many more

◊ Deaf/Hard of Hearing Mentors ◊

- * Cultural insight relative to the deaf/hard of hearing experience
- * Language and literacy development
- * Family-to-family connections

COLLABORATION WITH FIRST STEPS

◊ OpCom Eligibility Determination (ED) Team ◊

Providing deaf and hard of hearing children and their families with

Opportunity • Commitment • Open Communication
Options • Compassion • Optimism • Community

- * Determination of eligibility and need for early intervention services, annually
- * Participation with development of the Individualized Family Service Plan (IFSP)
- * Consultation and collaboration with other ED Teams around the state

◊ SKI-HI ◊

A home intervention curriculum for families with deaf and hard of hearing infants and young children

- * SKI-HI Certified Parent Advisors
- * Comprehensive parent education regarding the variety of topics each parent/family with a deaf or hard of hearing child needs



◊ Transition ◊

Newborn Hearing Screening • Early Intervention • School-Services:

- * Attendance at transition meetings and case conferences
- * Participation in developmental and educational assessments
- * Consultation with First Steps and Local Educational Agencies (LEAs)

PROGRAMMING & DEVELOPMENT

◊ Consultation/Resource Materials ◊

- * Consultation with school and medical professionals, audiologists, speech therapists, early interventionists and other professionals
- * Lending library with printed & audio-visual materials, brochures, etc.
- * Assistance in locating resources for the various communication opportunities, including American Sign Language (ASL) classes
- * Workshops and in-services for parents, professionals and the community, provided locally and in other areas upon request
- * Collaboration with professionals and agencies



◊ Educational Visits ◊

Available for observation of pre-school educational programs statewide to assist families in understanding how children learn

- * in a natural environment
- * through structured play
- * with social/peer interaction
- * with adult/peer language & role models